



# Karima Weekday School

# **Homework Policy**

For the purpose of the document, the term 'parent/s' indicates any adult who plays a significant role in a child's life.

### Introduction

Rasulullah عَيْسُوسُلُّه said "Help from Allah comes to the servant according to his diligence (hard work)" Sunan Al-Bazzaar.

Scholars have said, "Could it be true and logical that crops are harvested without prior sowing of seeds, fruits are reaped without the planting of trees, fire comes from two stones without striking them together, or that money yields without effort?"

Our priority is to create the love of Allah and His Messenger in all the students. This, we pray, will enable them to recognise, appreciate, and reflect on the true light of the Qur'an and Sunnah making them individuals who shall contribute positively to society and become beacons of light insha'Allah.

The purpose of this policy is to make explicit what is expected of pupils, parents and teachers regarding weekly homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently.

#### **Aims**

Homework is an essential element of school education. The purpose of homework is to:

- Consolidate learning and reinforce skills and understanding, so that progress and achievements of students are maximised
- Implement the learning of school in to daily life
- Develop an effective partnership between the school and parents in the education of their children
- Promote and enhance the active participation of parents in their children's Islamic learning
- Encourage growth of confidence and self-discipline in students, needed to study on their own

### What will Homework Consist of?

Children must come to school ready to learn, participate in class, with all assigned homework completed. Parents are encouraged to take an active interest in the child's learning and provide <u>supervised</u> study time.

Although not an exhaustive list, homework may consist of:

### Generic

- Revising concepts/lessons covered in class
- Preparing for tests and quizzes
- Completing worksheets
- Researching and preparing presentations

- Completing work that was not finished during class time
- Sharing knowledge
- Planning and preparing for school wide projects

## **Islamic Studies Specific**

- Implementing/practising practical lessons
  - e.g. wudu, salah, duas, saying bismilLah, dhikr, using the right hand etc
- Memorising duas, dhikr, wording of salah
- Bringing in items/materials to facilitate learning

## **Tajweed Specific**

- Revising assigned Qaidah/Qur'an recitation
- Revising Tajweed rules and sourcing examples
- Memorising Quran and wording of salah

## **Time spent on Homework**

Quality learning at home is more important than the precise amount of time spent on homework. It is acknowledged, that different amounts of time will be spent on the same task by any one child; this will depend upon the task, the child's ability, the support offered to the child, and on the circumstances in which the child is working.

Students should be supervised (by a parent) and encouraged to practise assigned Tajweed work as follows:

Class Name:	Minimum Time Practising:
Beginners 1	15 minutes daily
Beginners 2	20 minutes daily
Intermediate	25 minutes daily
Advance 1&2	30 minutes daily

Time needed for Islamic Studies will vary depending on the given task. Students will receive a minimum of a week to complete their assigned homework.

# **Recording of Homework**

Homework is generally written in the student planners, with details of when the homework needs to be completed. However, homework may not always be written in planners - daily revision is expected for assigned portions of Qaida/Qur'an, and revision of Islamic Study lessons covered during class time.

Student planners must be signed and dated weekly by the parent to acknowledge notes in the planner and confirm homework has been completed.

On occasion, teachers will send text alerts and/or notes with homework details.

# **Setting Homework**

Teachers have a responsibility to ensure that pupils are set homework which is at the appropriate level. They should ensure that the homework set is in line with work which has been completed at school and so is not an entirely new concept to the child.

# **Marking Homework**

Homework should be marked by the teacher. Children should be given adequate feedback regarding how well they have done and where appropriate, what they need to do to improve. Exceptional effort with homework should be rewarded through use of Jaza points.

# **Homework During School Holidays**

Parents should continue to support their children during the holiday period to review and revise their studies.

During winter, spring, summer and Ramadan holidays, teachers will provide a guide, which will assist students and parents prepare for the upcoming term and new academic year.

### **Parents and Homework**

Parents must supervise/guide their children with homework, however they should encourage the child to work independently to complete the tasks set. If parents have any issues with homework they should raise their concerns with the subject teacher initially. To support their child's learning, parents should:

- Motivate their child before sending them to school and encourage them to always listen to and respect their teachers
- Allocate time for their child's learning and teaching
- Ensure their child prepares at home and is familiar with their lesson in advance of arriving to school
- Listen to your child recite their daily portion of Qaidah/Quran
- Ask your child to share what they learnt during Islamic Study lessons
- Guide and assist your child to perform better and reward him/her on any improvement noted
- Encourage your child and inculcate in him/her the importance of their Islamic/Qur'an studies
- Ensure your child completes all their homework and sign your child's planner to confirm this
- Invoke special duas to Allah T'ala for the success of your child and the safeguarding of their
  Imaan

### **Advice for Students**

- Time: Do not leave homework to the last minute. For Tajweed practise, assign a time in the day that works best for you Fajr, or early morning is an ideal time to practise Tajweed. For Islamic Studies (as generally you have a week to complete homework), plan which day to do it on, and at what time it is to be done. The last thing before bed is not the best time to concentrate. Some homework is best done every day, e.g. split into bitesize.
- **Place:** Find a suitable place at home. Preferably, this needs to be somewhere quiet, with enough light to see and with a table for written work. Switch the television and any gadgets off and sit in

- a quiet room. Sit away from younger brothers and sisters if they are a distraction; ask your parents to keep them away while you work.
- **Equipment:** Make sure everything you need is kept together in a safe place. Always put things away carefully when you have finished so that you can find them the next day. When homework is finished, put it back in your school bag.
- Asking for help: Make sure you have understood what is expected of you when homework is assigned. Ask your teacher to explain again, if it did not make sense. When you sit to do your homework, if you are struggling, ask a parent to help you. Do not leave it to the last minute to ask for help.
- **Special Duas:** Asking Allah t'ala for help and success in all things is very important, make a daily effort to make a special duas for your success.

### Sanctions

Form tutors are responsible for monitoring homework. For those students who have not completed homework for the first time, parents will be contacted initially, and the student will be given an opportunity to complete the homework for the next day after the deadline.

In the event of repeated homework infringements, sanctions such as: detention, privilege removal will be imposed. If there is a valid reason why the homework set was not completed on time, it is the parents' responsibility to notify the subject teacher in writing.

JazakumAllah Khayrun for your continued support in meeting the school's aims and objectives.

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